

ALUMNI FEEDBACK ANALYSIS REPORT

2020-2021

ST. ALOYSIUS COLLEGE

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ELTHURUTH, THRISSUR



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(Affiliated to the University of Calicut & aided by the Govt. of Kerala)

P.O. ELTHURUTH – 680 611

THRISSUR DT., KERALA.

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Criterion 1

1.4.1 Alumni Feedback Analysis Report (2020-2021)

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Mode of feedback Collection : Online through Google Forms

Target Group : Undergraduate and postgraduate students who completed their degrees at St. Aloysius College in 2020

Introduction

St. Aloysius College continues to strive for academic excellence and holistic development by ensuring the relevance and quality of its curriculum. The feedback from our alumni plays a vital role in assessing the effectiveness of the College's academic programs and infrastructure. Their insights, gathered through structured surveys, help the college in making strategic improvements to better meet the evolving needs of current students and the workforce. This report presents an analysis of alumni responses from the academic year 2020-2021.

The feedback survey focused on several key areas, including the relevance of the curriculum, relationships between faculty and students, overall infrastructure, and the impact of the college on personality development. This information serves as a foundation for continuous improvement and curriculum updates to maintain the college's competitive edge and ensure long-term student success.

Methodology

The Internal Quality Assurance Cell (IQAC) distributed a comprehensive feedback form specifically targeting the undergraduate and postgraduate students who completed their degrees at St. Aloysius College in 2020. The form was shared online through Google Forms to ensure accessibility and broad participation. These alumni were invited to share their thoughts on key aspects of their experience, such as the curriculum, relationships with faculty, and their overall personal and academic development. The survey used both a rating scale and open-ended





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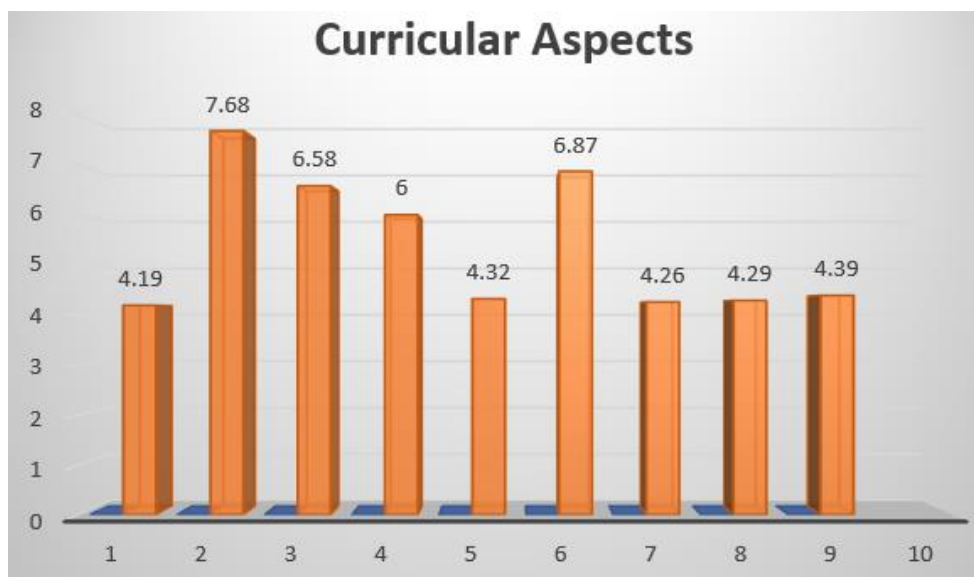
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questions to gather qualitative and quantitative feedback. Alumni rated various aspects of their experience on a 5 and 10 -point agreement scale (Strongly Agree to Neutral), and additional sections focused on suggestions for improvement.

Sl. No.	Curricular Aspect	Mean Score
1	Course relevance to current job	4.19
2	Faculty relationship	7.68
3	Office staff and student relationship	6.58
4	Development activities organized by the college	6.00
5	Syllabus relevance to profession/industry	4.32
6	Institution's contribution to improvement	6.87
7	Syllabus suitability for subject knowledge	4.26
8	Interest in pursuing higher studies	4.29
9	Contribution to personality development	4.39





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Key Feedback Areas

1. Relevance of Course to Current Job

- **Mean Score:** 4.19

Alumni found the courses they studied at St. Aloysius College to be largely relevant and useful in their current job roles, indicating that the curriculum aligns well with industry requirements.

2. Faculty Relationship

- **Mean Score:** 7.68/10

Alumni rated their relationships with the faculty positively, highlighting the supportive and engaging nature of teachers at the college. This reflects a strong rapport between students and faculty, which is crucial for a successful academic experience.

3. Office Staff and Student Relationship

- **Mean Score:** 6.58/10

While interactions with office staff were rated positively, there is room for improvement in making these interactions more efficient and supportive.

4. Development Activities for Overall Development

- **Mean Score:** 6/10

Alumni appreciated the development activities offered by the college, although there is potential to further enhance these initiatives to better support students' overall personal and professional growth.

5. Syllabus Relevance to Profession/Industry

- **MeanScore:**4.32

Alumni indicated that the syllabus was generally aligned with the needs of their profession, though a small portion felt that further updates could enhance its relevance to evolving industry demands.





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6. Institution's Contribution to Improvement

- **Mean Score:** 6.87/10

The institution's contribution to alumni's personal and professional growth was rated positively, indicating that St. Aloysius College played a significant role in their improvement.

7. Syllabus Suitability for Subject Knowledge

- **Mean Score:** 4.26

Most alumni agreed that the syllabus was suitable for acquiring in-depth knowledge of their subject area, although there is room to refine the curriculum to ensure it remains comprehensive and up-to-date.

8. Interest in Pursuing Higher Studies

- **Mean Score:** 4.29

Alumni expressed that the syllabus created an interest in pursuing higher studies, suggesting that the academic programs at St. Aloysius College successfully foster a desire for continued learning.

9. Contribution to Personality Development

- **Mean Score:** 4.39

The courses helped alumni improve their personalities and soft skills, an important aspect of holistic development that is critical for professional success.

Key Strengths:

1. Library Resources

Alumni expressed high satisfaction with the availability and quality of the library resources, with a mean score of 4.33. This suggests that the college's investment in its library facilities is well-placed, supporting the academic needs of students effectively.





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2. Alumni Engagement

The strong mean score of 4.20 reflects the college's success in maintaining meaningful relationships with its alumni. Alumni feel well-supported and connected through events and engagement initiatives, which strengthens the alumni network and contributes to ongoing institutional support.

3. Office Staff Support

With a mean score of 4.13, the interactions between office staff and students are viewed positively. This indicates that administrative processes are generally smooth and students feel adequately supported in their interactions with the staff.

4. Extracurricular Activities

The relatively high score of 4.07 shows that the college offers a good range of extracurricular activities, contributing to the holistic development of students outside the academic curriculum.

Areas for Improvement:

1. Sports Facilities

With the lowest mean score of 3.90, the feedback on sports facilities suggests there is room for improvement. Enhancing sports facilities, upgrading equipment, or offering more diverse sports and recreational activities could improve student satisfaction in this area.

2. Extracurricular Activities (Expansion)

While alumni rated extracurricular activities positively, the feedback indicates that there is potential to further diversify and expand the range of activities offered, especially to cater to students with more specific or niche interests.

3. Administrative Efficiency

Although office staff support received positive feedback, focusing on improving administrative efficiency and communication could enhance student interactions and reduce any potential bottlenecks in administrative processes.





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Conclusion

The Alumni Feedback Report for 2020-2021 highlights the overall positive experiences of alumni at St. Aloysius College, showcasing the institution's strengths in delivering a relevant and impactful curriculum. Alumni appreciated the strong relationships with faculty, the comprehensive library resources, and the college's efforts to maintain meaningful alumni engagement. However, the feedback also points to opportunities for improvement, particularly in the enhancement of sports facilities, the expansion of extracurricular activities, and a focus on further improving administrative efficiency. Addressing these areas will help the college enhance the overall student experience and continue its legacy of providing high-quality education and support.

By incorporating these insights into future planning, St. Aloysius College is well-positioned to strengthen its academic offerings and campus environment, ensuring that it continues to meet the evolving needs of its students and graduates. The college's commitment to continuous improvement will help solidify its role as a leading institution in fostering both academic and personal growth.




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